ENV463H1 Edible Campus
This course situates students and campuses within the context of broader movements for more ecologically rational and socially-just food systems. Topics include critical food systems pedagogy; the political economy of campus food systems; student food (in)security and health; campus food systems alternatives; campus food growing spaces; student/campus-based food movements; campus-community partnerships. The course is praxis-driven and will provide students with opportunities to engage in change-making on their campus, and beyond, through an action-focused project with a campus and/or community partner.

Topics Covered
The role of the campus in critical food systems studies and action; critical food systems pedagogy; the political economy of campus food systems; student food (in)security and health; campus food systems alternatives; campus food growing spaces; student/campus-based food movements; campus-community partnerships.

Methods of Assessment
- Collaborative development of class contract
- Collaboration and collegiality (participation)
- Action intervention (with campus/community partner, students will organize an action/pedagogical intervention – i.e. webinar, teach-in, engagement event, etc.)
- Reading responses
- Learning reflection
- Praxis reflection

Note that the anticipated grade total is expected to be based on 50% individual grade and 50% group grade in order to underscore the principle of intellectual and creative collaboration.