

Non-Standard Collaborative Specialization Enrolment

Complete sections A to E. This form should be used for students seeking admission to a collaborative specialization, where the student's home department does not normally participate in that specialization.¹

Student Name:		Stude	Student Number:	
Degree:	Department:	Sess	n:	
Collaborative Specialization:	<u> </u>			
. List the requirements the stude	nt must satisfy for th	e collaborative spec	ialization.	
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s. List the requirements the stude	nt must satisfy for th	e degree program.		
. Indicate collaborative specializa	ation requirements th	at will be <u>part of</u> the	degree program requiremen	
Indicate collaborative specializa	ation requirements in	addition to the degre	ee program requirements.	
	<u></u>	<u></u> u.g.:	o programmo quino monitori	
. Rationale for request (explain h	ow the collaborative	specialization relates	s to the degree program).	
Student's Signature:		Date:		
Home Chair/Coordinator: (sign and print name)		Dept:	Date:	
Director of Collaborative Specialization (sign and print name)	on:	Dept:	Date:	
Vice-Dean, Students, School of Graduate Studies:			Date:	
For SGS Use New Subject POSt:		Start Date:	End Date:	
Subject POSt created by:		 	Date:	
Subject POSt entered by:			Date:	
The University of Toronto respects your privace 2(14) of the University of Toronto Act, 1971. It university-related student activities, activities and for the purpose of statistical reporting to go Information and Protection of Privacy Act. If you of Information and Protection of Privacy Coord Toronto, ON M5S 1A8.	t is collected for the purpose of student societies, financia government agencies. At all ou have questions, please re	of administering admission I assistance and awards, git times it will be protected in fer to www.utoronto.ca/priv	, registration, academic programs, raduation and university advancement accordance with the Freedom of <u>acy</u> or contact the University Freedom	

¹ Graduate units should become signatory to collaborative specialization if requests from students occur more than rarely. See SGS Student Services and ROSI Manual, section 4.3 for more information.