School of the Environment: Collaborative Specialization in Environmental Studies (CSES)

Below you will find the requirements for students in the Women & Gender Studies MA and PhD who are completing a collaborative specialization in Environmental Studies. Although this document can provide you with guidance for completing the specialization, note that the School of Graduate Studies Calendar is the authoritative source for degree requirements.

Master of Arts (MA)

MA Women & Gender Studies students complete a total of 3.5 FCEs.* Those enrolled in the Collaborative Specialization in Environmental Studies complete the following requirements:

- 2.5 FCEs within Women & Gender Studies including:
  - WGS1005Y- satisfies the CSES research paper component, provided there is an environment component. A copy of the final research paper must be submitted to the School of the Environment prior to convocation.
- 1.0 Elective coursework, which must include the following Environmental Studies collaborative specializations requirements:
  - ENV1001H: Environmental Decision Making (0.5 FCE)
  - One elective** (0.5 FCE) from the CSES course list.
  - ENV4444H: Internship (0.5 FCE). Approval from the School of the Environment is required prior to participating in the internship.

*Note: Students may end up completing an addition 0.5 FCEs.

**Note: WGSI offers several Special Topics courses. If there is a Special Topics course with an environment focus, please reach out to grad.office.env@utoronto.ca to inquire about having it count as an elective for the collaborative specialization. Past Special Topics have included: Decolonial and Feminist Technoscience: Another Future is Possible, Water and Environmental Justice, and Indigenous Feminism.

Doctor of Philosophy (PhD)

PhD Women & Gender Studies students complete a total of 3.0 FCEs. Those enrolled in the Collaborative Specialization in Environmental Studies complete the following requirements:

- 1.5 FCEs within Women & Gender Studies.
- 1.5 Elective coursework, which must include the following Environmental Studies collaborative specializations requirements:
  - ENV1001H: Environmental Decision Making (0.5 FCE)
  - One elective (0.5 FCE) from the CSES course list.

In addition, students complete a thesis on an environmental theme. It is recommended that the thesis committee membership will include a supervisor (from the student’s home department who is a
member of the CSES core faculty) and at least one other member from a collaborating department. A digital copy of the final thesis must be submitted to the School of the Environment prior to convocation.

All PhD students are required to give an oral presentation of their doctoral research as part of the School’s Environment Seminar Series or Research Day, which is held once per year. For the latter, the oral presentation may or may not be done in conjunction with a summary poster, depending on the decided format of the School’s Research Day in any given year.

**Doctor of Philosophy (PhD)- Direct Entry**

Direct Entry PhD Women & Gender Studies students complete a total of 5.0 FCEs. Those enrolled in the Collaborative Specialization in Environmental Studies complete the following requirements:

- 3.0 FCEs within Women & Gender Studies.
- 2.0 Elective coursework, which must include the following Environment & Health collaborative specialization requirements:
  - ENV1001H: Environmental Decision Making (0.5 FCE)
  - One elective (0.5 FCE) from the CSES course list.

In addition, students complete a thesis on an environmental theme. It is recommended that the thesis committee membership will include a supervisor (from the student’s home department who is a member of the CSES core faculty and a member of the graduate faculty in the School of the Environment) and at least one other member from a collaborating department. A digital copy of the final thesis must be submitted to the School of the Environment prior to convocation.

All PhD students are required to give an oral presentation of their doctoral research as part of the School’s Environment Seminar Series or Research Day, which is held once per year. For the latter, the oral presentation may or may not be done in conjunction with a summary poster, depending on the decided format of the School’s Research Day in any given year.