School of the Environment: Collaborative Specialization in Environment & Health (CSEH)

Below you will find the requirements for students in the Women & Gender Studies MA, PhD who are completing a collaborative specialization in Environment & Health. Although this document can provide you with guidance for completing the specialization, note that the School of Graduate Studies Calendar is the authoritative source for degree requirements.

Master of Arts (MA)

MA Women & Gender Studies students complete a total of 3.5 FCEs. Those enrolled in the Collaborative Specialization in Environment & Health complete the following requirements:

- 2.5 FCEs within Women & Gender Studies including:
  - WGS1005Y (1.0 FCE) which satisfies the CSES thesis requirement (further details below).
- 1.0 Elective coursework, which must include the following Environment & Health collaborative specialization requirements:
  - ENV4001H: Graduate Seminars in Environment and Health (0.5 FCE)
  - 0.5 FCE elective* from the list of CSEH approved courses.

In addition to the coursework, the MA research paper (WGS1005Y) should be written on an environment and health topic or include an environment and health component. A digital copy of the final research paper must be submitted to the School of the Environment prior to convocation.

Note:* WGSI offers several Special Topics courses. If there is a Special Topics course with an environment focus, please reach out to grad.office.env@utoronto.ca to inquire about having it count as an elective for the collaborative specialization. Past Special Topics have included: Water and Environmental Justice and Indigenous Feminism.

Doctor of Philosophy (PhD)

PhD Women & Gender Studies students complete a total of 3.0 FCEs. Those enrolled in the Collaborative Specialization in Environment & Health would complete the following requirements:

- 1.5 FCEs within Women & Gender Studies.
- 1.5 Elective coursework, which must include the following Environment & Health collaborative specialization requirements:
  - ENV4001H: Graduate Seminars in Environment and Health (0.5 FCE)
  - 0.5 FCE elective from the list of CSEH approved courses.

In addition, students complete a thesis on a theme in environment and health. It is recommended that the thesis committee membership will include a supervisor (from the student's home department who is a member of the CSEH core faculty and a member of the graduate faculty in the School of the
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Environment) and at least one other member from a collaborating department. A digital copy of the final thesis must be submitted to the School of the Environment prior to convocation.

All PhD students are required to give an oral presentation of their doctoral research as part of the School’s Environment and Health Seminar Series or Research Day, which is held once per year. For the latter, the oral presentation may or may not be done in conjunction with a summary poster, depending on the decided format of the School’s Research Day in any given year.

**Doctor of Philosophy (PhD)- Direct Entry**

PhD Women & Gender Studies students complete a total of 5.0 FCEs. Those enrolled in the Collaborative Specialization in Environment & Health would complete the following requirements:

- 3.0 FCEs within Women & Gender Studies.
- 2.0 Elective coursework, which must include the following Environment & Health collaborative specialization requirements:
  - ENV4001H: Graduate Seminars in Environment and Health (0.5 FCE)
  - 0.5 FCE elective from the list of CSEH approved courses.

In addition, students complete a thesis on a theme in environment and health. It is recommended that the thesis committee membership will include a supervisor (from the student's home department who is a member of the CSEH core faculty and a member of the graduate faculty in the School of the Environment) and at least one other member from a collaborating department. A digital copy of the final thesis must be submitted to the School of the Environment prior to convocation.

All PhD students are required to give an oral presentation of their doctoral research as part of the School’s Environment and Health Seminar Series or Research Day, which is held once per year. For the latter, the oral presentation may or may not be done in conjunction with a summary poster, depending on the decided format of the School’s Research Day in any given year.