This handbook is available online at: http://www.environment.utoronto.ca/Graduate.aspx

Contents
Welcome from the Director .................................................................................................................. 3
Welcome to Graduate Studies at the School of the Environment ............................................................. 4
School of the Environment Contact Information .................................................................................. 5
Welcome from Graduate Environmental Students’ Association (GESA) .................................................. 6
Program Offerings .................................................................................................................................. 7
  Collaborative Program in Environmental Studies .............................................................................. 9
    How to Apply ................................................................................................................................. 9
    Admission Requirements ............................................................................................................. 10
    Deadlines .................................................................................................................................. 10
    Program Requirements ................................................................................................................. 10
    Master’s Degrees Coursework Option ......................................................................................... 11
    Master’s Degrees Thesis Option .................................................................................................. 11
    Doctor of Philosophy Degrees .................................................................................................... 11
  Collaborative Program in Environment and Health ........................................................................ 12
    How to Apply ............................................................................................................................. 12
    Admission Requirements ............................................................................................................ 12
    Deadlines .................................................................................................................................. 13
    Program Requirements ................................................................................................................. 13
    Master’s Degrees ......................................................................................................................... 13
    Doctor of Philosophy Degrees .................................................................................................... 13
  Collaborative Program Internship Guidelines ............................................................................. 14
    Internships .................................................................................................................................. 14
    Types of Collaborative Program Internships ............................................................................. 15
    International Students ............................................................................................................... 15
    Internship Exemption .................................................................................................................. 15
  Collaborative Program Research Paper and Thesis Guidelines .................................................. 16
    The Research Paper .................................................................................................................... 16
    The Thesis ................................................................................................................................ 16
Awards and Funding .............................................................................................................................. 17
  Research and Teaching Assistantships ..................................................................................... 17
  Entry Scholarships ....................................................................................................................... 17
  School of the Environment Restricted Awards ........................................................................... 17
  John R. Brown Memorial Prize ..................................................................................................... 17
Alexander B. Leman Memorial Award ................................................................................. 17
Arthur and Sonia Labatt Fellowships .................................................................................. 18
George Burwash Langford Fund and Prize ......................................................................... 18
Eric Krause Graduate Fellowship ....................................................................................... 18
Sperrin Chant Masonic Award in Toxicology .................................................................... 19
Alan H. Weatherley Graduate Fellowship in Environmental Leadership ......................... 19
Beatrice and Arthur Minden Graduate Research Fellowship at the School of the Environment........ 19

Events ...................................................................................................................................... 21

Seminar Series .................................................................................................................. 21

School of the Environment Research Day ........................................................................ 21

Environmental Career Day ............................................................................................... 21

Resources for Student Support ........................................................................................... 22

Student Life at UofT ........................................................................................................... 22
Centre for International Experience .................................................................................... 22
Graduate Professional Skills Program ................................................................................ 22
Teaching Assistants Training Program .............................................................................. 22

Community Engaged Learning ........................................................................................... 22

University of Toronto Graduate Students’ Union (GSU) .................................................... 23

School of Graduate Studies (SGS) ...................................................................................... 23

The U of T Career Centre .................................................................................................. 23

Environment Resources on Campus ................................................................................... 24

School of the Environment Research ................................................................................ 24

University of Toronto Environmental Resource Network (UTERN) ...................................... 24

UofT Sustainability Office .................................................................................................. 24

Jane Goodall Institute ......................................................................................................... 24

UofT Libraries ...................................................................................................................... 24

EnviroNews ........................................................................................................................ 25

Course List .......................................................................................................................... 26

Environmental Studies ...................................................................................................... 26

Elective Joint and Cross-Listed Courses .......................................................................... 29

Environment and Health .................................................................................................... 32

Elective Joint and Cross-Listed Courses .......................................................................... 33
Welcome from the Director

The School of the Environment (“the School”) exists to foster research, graduate education, and community service concerning the complex relationships between human and environmental systems, and to discover ways and means of understanding and improving them. Whether through collaborative programs with other departments or through our own direct-entry program offerings, our aim is to encourage interdisciplinary awareness of environmental problems and to collectively identify strategies for building a more sustainable planet.

Such strategies require the skills of many disciplines. Some members of the School are political scientists, geographers and economists, concerned with the institutional aspects of human impacts on the environment. Natural scientists, ecologists, geologists, climatologists and chemists help to unravel the functioning of the natural systems that surround and are drastically modified by us. Still others are health professionals, foresters, planners and engineers. All are bound together by the conviction that they need the help of others in various fields to do their environmental work.

Our core graduate courses in “Environmental Decision Making” and “Environment and Health” similarly bring together students from a wide variety of disciplines spanning more than twenty graduate unit. Exposing graduate students to practical examples and case studies as well as theoretical approaches to decision making, these courses ensure that our students are well placed to think critically and act effectively in moving our society towards sustainability.

Other courses are built around the areas of research of our faculty members, or, when appropriate, the wealth of experience brought by members of the community. Through their direct, daily involvement with issues such as sustainable investing, or environmental law, these guest lecturers help instruct relevant programming, such as our course in Environmental Finance. We also offer many joint courses with other units; our most recent addition is “The Development of Sustainability Thought”, offered jointly with the Munk School of Global Affairs.

Through graduate teaching and research, School of the Environment provides opportunities for students and faculty to engage in interdisciplinary dialogue and foster understanding of complex environmental challenges. These challenges demand a serious commitment to both enhancing awareness and developing positive solutions to effect change. We invite graduate students to participate in our courses and programs, all of which are dedicated to the goal of moving us towards a healthier planet.

Prof. Kimberly Strong
Director, School of the Environment
Professor, Department of Physics
director.environment@utoronto.ca
Welcome to Graduate Studies at the School of the Environment

Welcome to the University of Toronto’s School of the Environment. The School was created as a hub for multi-disciplinary teaching and research on environment-related themes, and as a focal point within the UofT for environmental initiatives. The environmental challenges we face as humanity are enormous, and our students are our best hope for a better future. Our goal at the School is to offer outstanding academic programs of study and courses across the breadth of environmental studies and environmental science, and to provide students with the skills, knowledge and experience to make a substantive difference in the world.

This handbook is intended to provide an introduction to School of the Environment graduate programs, initiatives, and extra- and co-curricular activities, and to point students to the outstanding wealth of resources on our campus to support student learning and experience. This document does not replace the School of Graduate Studies calendar [https://www.sgs.utoronto.ca/calendar/Pages/default.aspx](https://www.sgs.utoronto.ca/calendar/Pages/default.aspx), which remains the official repository of program listings, requirements, and courses, but is intended as a complement to those official documents.

I encourage current and prospective students to review this Handbook, and the contents of our website [www.environment.utoronto.ca](http://www.environment.utoronto.ca), to familiarize yourself with this vibrant, multi-disciplinary community passionate about promoting positive environmental change.

Do not hesitate to contact me with comments or questions about our academic programs. I would also like to introduce Pavel Pripa who is our Graduate Program Administrator. Pavel is available to assist you with any administrative matter and can be reached at pavel.pripa@utoronto.ca

Prof Sarah Finkelstein
Associate Professor, Department of Earth Sciences
Academic Associate Director, School of the Environment
finkelstein@es.utoronto.ca
## School of the Environment Contact Information

This contact information is provided at [http://www.environment.utoronto.ca/People/Administration.aspx](http://www.environment.utoronto.ca/People/Administration.aspx).

The administrative offices of the School are located at:
ES1016V, 33 Willcocks St., Toronto, ON, M5S 3E8, Canada
Main Office Telephone: 416-978-6526

<table>
<thead>
<tr>
<th>Name</th>
<th>Title / Position</th>
<th>Location</th>
<th>Contact Info</th>
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</table>
| Kimberly Strong     | Director                                             | ES 1020, 33 Willcocks St.        | Email: director.environment@utoronto.ca  
Phone: 416-978-6526  
Fax: 416-978-3884 |
| Sarah Finkelstein   | Academic Associate Director                          | ES 3129, 22 Russell St.          | Email: finkelstein@es.utoronto.ca  
Phone: 416-978-5613  
Fax: 416-978-3884 |
| Clare Wiseman       | Coordinator, Graduate Environment & Health Collaborative Program | ES 2097, 33 Willcocks St.        | Email: clare.wiseman@utoronto.ca  
Phone: 416-978-2972  
Fax: 416-978-3884 |
| Pavel Pripa         | Graduate Programs Administrator                      | ES 1021, 33 Willcocks St.        | Email: pavel.pripa@utoronto.ca  
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| TBA -               | Director's and Communications Assistant              | ES 1016V, 33 Willcocks St.       | Email: TBA  
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| Laurane Harding     | Business Officer                                     | ES 1016V, 33 Willcocks St.       | Email: laurane.harding@utoronto.ca  
Phone: 416-978-2584  
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Fax: 416-978-3884 |
Welcome from Graduate Environmental Students’ Association (GESA)

The Graduate Environmental Students’ Association welcomes all new and returning Graduate Students of the School of the Environment and any field of studies interested in Environmental issues from local scale to global scale.

In your upcoming academic year, GESA would like to help you build your social and professional network by bringing together graduate students from environmental disciplines across campus. We plan professional development workshops such as communication workshops, organize movie events on environmental topics and hold pub nights to just get away from studies and socialize once in a while.

Everyone is very welcome to attend and just enjoy any of our events throughout the year – or if you are looking for an opportunity to get involved: join our executive committee!
You can contact us in many ways:

- gesa@utoronto.ca
- https://www.facebook.com/GESAatUofT
- https://twitter.com/gesa_uoft
- http://gesa.sa.utoronto.ca/about-gesa/

Ellen Gute and Brianna Botchwey
Co-Presidents, GESA
Program Offerings

The School of the Environment at the University of Toronto offers two graduate collaborative programs at the master’s and doctoral levels: the collaborative programs in Environmental Studies and Environment & Health, offered at the downtown campus.

What is a collaborative program, its objectives, learning outcomes, and added value?

The School’s collaborative programs provide the opportunity for graduate students enrolled in a Master’s or PhD program in a degree granting unit to refine the focus of their research and coursework to reflect an interdisciplinary approach to thinking about the environment. The rationale for a collaborative program is the need that exists both within the University and in the wider society for interdisciplinary understanding of environmental problems, their causes, and possible solutions. Our collaborative programs are intended to provide a unique opportunity for interdisciplinary dialogue and learning about complex environmental challenges. These challenges demand a serious commitment to both enhancing awareness and developing positive solutions to effect change.

The objectives of our collaborative programs are as follows:

- To introduce students to the world of graduate-level interdisciplinary research in environmental studies, and in environment & health;
- To enhance student learning in the home unit, by providing opportunities to interact with students and faculty from other units who are also interested in environment;
- To develop students’ skills in communicating environmental issues across disciplinary boundaries.

Over twenty-five degree programs from different departments on campus participate in collaborative programs; students apply for admission to a master’s or doctoral degree program in a degree granting graduate unit, also called ‘home’ department, indicating their desire to pursue collaborative studies with the School. By completing additional course work and conducting environment-related research through the School, students receive a special designation on their UofT transcript indicating their successful completion of one of the collaborative programs and receive an official parchment from the School of Graduate Studies. Collaborative programs are offered to interested students at no additional cost.

Upon completion of the collaborative program requirements, students are expected to achieve the following learning outcomes:

- Students will understand and apply both disciplinary and interdisciplinary analysis to environmental issues;
- Students will have an introductory understanding of environmental decision-making by individuals, business firms, and governments;
- Students will have similar introductory understanding of one or more other aspects of environmental issues from the required elective course;
- Students will have further developed the ability to understand and analyze factors involved with resolution of environmental problems;
- Doctoral students will be able to effectively communicate the results of their research findings to a broad interdisciplinary audience in an oral presentation.

Collaborative programs are a way of facilitating interdisciplinary teaching and research, as well as providing students and faculty with an intellectually stimulating milieu. Regardless of the home department to which they belong, all students take a core course from the School of the Environment where they interact and collaborate with students from other disciplines who are pursuing similar work. Students are able to both specialize in an area of environmental research and gain exposure to a wide range of intellectual and methodological disciplines focused on environmental issues. Students in each program have access to a Graduate Student Advisor who provides assistance and answers questions about the program.

Participation in one of our collaborative programs adds value to students’ educational experience by providing exposure to people, ideas, and methods outside the disciplinary boundary of the home unit. This is beneficial because inevitably, after graduation work on environmental issues will require knowledge and understanding of scientific, technological, political, legal, ethical, health and occupational perspectives and issues. Collaborative programs provide additional value to students’ educational experience by virtue of the breadth of the program and the opportunity for exposure to different fields in environmental studies. In addition, students graduating with a designation in Environmental Studies or Environment & Health may strengthen their prospects for employment.

The two collaborative programs each offer a seminar series on new developments or issues within each field of study. These seminars and other social get-togethers provide informal settings for useful networking with other students, faculty members, administrators and external experts, each contributing different intellectual traditions and policy perspectives. Students in the School’s programs are provided with a unique opportunity to take advantage of this large pool of experience and expertise, resulting in one of North America’s most engaging and cross-disciplinary programs in the environment.
Collaborative Program in Environmental Studies

How to Apply

Students who wish to enroll in the Collaborative Program in Environmental Studies must first apply to and be accepted into a Master’s or Doctoral program in one of the following degree granting graduate units, also called “home” departments:

- Adult Education and Community Development—MA, MEd, PhD (OISE)
- Anthropology—MA, MSc, PhD
- Chemical Engineering and Applied Chemistry—MASc, MEng, PhD
- Chemistry—MSc, PhD
- Earth Sciences—MAsc, MSc, PhD
- Ecology and Evolutionary Biology—PhD
- Forest Conservation—MFC
- Forestry—MScF, PhD
- Geography—MA, MSc, PhD
- Global Affairs – MA (Munk School of Global Affairs)
- Information—MI (Faculty of Information)
- Information Studies—PhD (Faculty of Information)
- Management—MBA, PhD (Rotman School)
- Physics—MSc, PhD
- Planning—MScPI, PhD (Department of Geography and Planning)
- Political Science—MA, PhD
- Public Policy and Governance – MPP (School of Public Policy and Governance)
- Religion—MA, PhD
- Social Justice Education—MA, MEd, EdD, PhD (OISE)
- Sociology—MA, PhD
- Sustainability Management—MScSM (University of Toronto Mississauga)
- Women and Gender Studies—MA, PhD

Please note that, on a case by case basis, School of the Environment will admit students from home departments other than those on the above list. If your department (degree program) does not appear in the list above, please contact the Graduate Student Advisor, Pavel Pripa, at 416-978-3475 or pavel.pripa@utoronto.ca for information on how you can apply to the School’s collaborative programs.

Most students apply to the home department that corresponds to their undergraduate specialization; however, some graduate departments are flexible about admitting students from other areas. For more information and to obtain a formal application package, please contact the degree program offered by the home department to which you intend to apply, or see the School of Graduate Studies website: www.sgs.utoronto.ca
Admission Requirements
Once a student has chosen the degree program name under the Program of Study section and the home department in the on-line application form, there is a line “Collaborative Programs” below the “Home Department” line, in which the applicant should include "Environmental Studies". Students must also submit to the School’s Graduate Student advisor (see above for contact information) the following:

- a copy of the School of the Environment Program Confirmation Form (available online at [http://www.environment.utoronto.ca/Graduate/Forms.aspx](http://www.environment.utoronto.ca/Graduate/Forms.aspx))
- a copy of the on-line application form submitted to the home department
- a copy of ALL university transcripts sent to the home department (photocopies are acceptable)
- a typed Statement of Interest, not more than one page in length (single-spaced), outlining the nature of the research you have carried out in the past and the environment-related research you are proposing to do in your graduate program
- a copy of your resume/CV

Deadlines
Prospective students are strongly encouraged to submit copies of the documents indicated above before the application deadline established by their home department. However, pending enrollment limits, School of the Environment will allow potential students to apply to collaborative programs beyond this deadline. Once a student has officially registered in a home department degree program, they may apply to and enroll in either of the School’s collaborative programs, provided they are able to complete the program requirements within the time limits set for the completion of their degree. Many students apply to and enroll in collaborative programs at the School of the Environment Orientation Day, usually held in the first week of each academic year.

Program Requirements
The requirements listed below must be completed in combination with the degree program requirements of the student’s respective home department and may be counted as electives towards the degree program credits of the student’s home department. Typically, students complete up to 1.0 full-course equivalent (FCE) and conduct research on an environmental topic. Please note that requirements in some participating programs vary slightly. Therefore, we encourage students to check the calendar entries for their respective home department programs. The School of the Environment also offers students in the non-thesis master's degree stream the opportunity to complete an internship in fulfilment of the collaborative program requirements, unless they have an internship component built into their degree program. Specific collaborative program requirements for each participating degree program are listed on the School of the Environment website under the Environmental Studies Collaborative Program.
Master’s Degrees Coursework Option
- Complete the half-credit core course ENV 1001H (0.5 FCE)
- Complete one half-credit elective course (0.5 FCE)
- Complete an environment-related internship of approximately three months full-time employment (ENV 4444Y; 1.0 FCE), unless they have an internship requirement included into their degree program.
- Produce a brief research paper on an environment-related topic, which may be related to the internship experience (ENV 5555Y; 1.0 FCE), unless they have a research paper requirement included into their degree program.
- Note: For a complete and most up-to-date list of collaborative program requirements by each participating degree program for master's students in the coursework option, please visit the School of the Environment website at http://www.environment.utoronto.ca/Graduate.aspx

Master’s Degrees Thesis Option
- Complete the half-credit core course ENV 1001H (0.5 FCE)
- Complete one half-credit elective course (0.5 FCE)
- Write a thesis in the home department on an environment-related topic

Doctor of Philosophy Degrees
- Complete the half-credit core course ENV 1001H (0.5 FCE), unless already completed at the master’s level.
- Complete one half-credit elective course (0.5 FCE)
- Complete a thesis on an environmental topic in the home department. The thesis committee membership will include a supervisor (from the student's home department, preferably who is also a member of the graduate faculty in the School of the Environment) and at least one other member from a collaborating unit, as may be decided by the graduate home unit.
A copy of the final thesis must be submitted to the School of the Environment prior to graduation.
- Present a seminar on thesis research, either in the School of the Environment’s Environment Seminar Series or at the School of the Environment Research Day.
- Additional courses may be required by the home department and/or by the supervisor or supervisory committee, depending on academic and/or career goals of the student, as well as departmental regulations.
- A supervisor or supervisory committee may be appointed for each student by the home department and the School of the Environment.

All students who successfully complete the collaborative program requirements will receive a special designation “Completed Collaborative Program in Environmental Studies” on their UofT transcript and an official parchment from the School of Graduate Studies. There are no additional fees required for enrollment in a collaborative program at the School of the Environment.
Collaborative Program in Environment and Health

How to Apply

Students who wish to enroll in the Collaborative Program in Environmental and Health must first apply to and be accepted into a Master’s or Doctoral program in one of the following degree granting graduate units, also called “home” departments:

- Dalla Lana School of Public Health – M.P.H., M.Sc., Ph.D.
- Geography – M.A., M.Sc., Ph.D.
- Medical Science – M.Sc., Ph.D.
- Physical and Environmental Sciences – M.Env. Sc, Ph.D.
- Planning – M.Sc.Pl., Ph.D.
- Women and Gender Studies – M.A., Ph.D.

Please note that, on a case by case basis, the School will admit students from home departments other than those on the above list. If your department does not appear in the list above, please contact the Graduate Student Advisor, Pavel Pripa, at 416-978-3475 or pavel.pripa@utoronto.ca for information on how you can apply to the School’s collaborative programs.

Most students apply to the home department that corresponds to their undergraduate specialization; however, some graduate departments are flexible about admitting students from other areas. For more information and to obtain a formal application package, please contact the home department to which you intend to apply, or see the School of Graduate Studies website: www.sgs.utoronto.ca

Admission Requirements

Once a student has chosen the degree program name under the Program of Study section and the home department in the on-line application form, there is a line “Collaborative Programs” below the “Home Department” line, in which the applicant should include "Environmental and Health."

Students must also submit to the School’s Graduate Student advisor (see above for contact information) the following:

- a copy of the School of the Environment Program Confirmation Form (available online at http://www.environment.utoronto.ca/Graduate/Forms.aspx)
- a copy of the on-line application form submitted to the home department
- a copy of ALL university transcripts sent to the Home Department (photocopies are acceptable)
- a typed Statement of Interest, not more than one page in length (single-spaced), outlining the nature of the research you have carried out in the past and the environment-related research you are proposing to do in your graduate program
- a copy of your resume/CV
Deadlines
Prospective students are strongly encouraged to submit copies of the documents indicated above before the application deadline established by their home department. However, pending enrollment limits, the School of the Environment will allow potential students to apply to collaborative programs beyond this deadline. Once a student has officially registered in a home department degree program, they may apply to and enroll in either of the School’s collaborative programs, provided they are able to complete the program requirements within the time limits set for the completion of their degree. Many students apply to and enroll in collaborative programs at the School’s Orientation Day, usually held in the first week of each academic year.

Program Requirements
The requirements listed below must be completed in combination with the degree program requirements of the student’s respective home department and may be counted as electives towards the degree program credits of the student’s home department. Typically, students complete up to 1.0 full-course equivalent (FCE) and conduct research on an environment and health topic. Specific collaborative program requirements for each participating degree program are listed on the School of the Environment website under the Environment and Health Collaborative Program.

Master's Degrees
- Complete the half-credit core course ENV 4001H (0.5 FCE).
- Complete one half-credit elective course (0.5 FCE) from the list of approved electives below.
- For degree programs that require a thesis or research project, the topic should be within the field of environment and health, as approved by the home department and the Collaborative Program Committee. A copy of the final thesis or project must be submitted to the School of the Environment prior to graduation.

Doctor of Philosophy Degrees
- Complete the half-credit core course ENV 4001H (0.5 FCE), unless already completed at the master’s level.
- Complete one half-credit elective course (0.5 FCE) from the list of approved electives below.
- Present a seminar either in the Environment and Health Seminar Series or at the School of the Environment's Research Day.
- Complete a thesis on a theme in environment and health. The thesis committee membership will include a supervisor (from the student's home department, preferably who is also a member of the graduate faculty in the School of the Environment) and at least one other member from a collaborating unit. A copy of the final thesis must be submitted to the School of the Environment prior to graduation.

All students who successfully complete the collaborative program requirements will receive a special designation “Completed Collaborative Program in Environment and Health” on their UofT transcript and an official parchment from the School of Graduate Studies. There are no additional fees required for enrollment in a collaborative program at the School of the Environment.
Collaborative Program Internship Guidelines

Internships

Graduate students required to complete an internship, such as masters’ degree non-thesis stream students, must fill out and submit for approval the Internship Placement Form, available online: http://www.environment.utoronto.ca/Graduate/Forms.aspx. The approval of the placement is done in consultation with the student’s home unit supervisor (Graduate Coordinator) and the School’s Academic Associate Director (Graduate Coordinator) prior to commencing the internship activity.

The purpose of the internship is to provide the student with work experience involving an environmental issue related to their program of study and research. The internship may be either paid or on a voluntary basis, and should consist of the equivalent of at least 3 months of full-time employment. Many students do their internships in the summer term after completing their coursework. Off-campus internships are strongly recommended in order for students to gain practical experience which will benefit them in their professional careers.

The internship is a significant component of the Environmental Studies collaborative program and is designed to offer students an opportunity to expand their interdisciplinary experience and turn their theoretical knowledge into practical skills. Since the program’s inception in the 1970s, all students requiring internships have been successfully placed, or have successfully applied for an internship exemption based on previous relevant work experience. The satisfactory placement of a student in an internship depends strongly on the initiative of the student and the assistance of his/her supervisor and other faculty members. The School of the Environment’s Graduate Student Advisor helps as much as possible by providing lists of previous student placements and current opportunities, and can act as a liaison between the student and a potential placement organization. When a student is ready to start looking for an internship, they should contact the School's Graduate Student Advisor for information on current opportunities.

**NOTE:** Collaborative program students who are required to take an internship as part of their collaborative requirements must register on ROSI for ENV 4444Y (if there is no special internship code in their home unit) at the beginning of the academic year or the term in which they plan to take the internship. Students planning to do their internship during the summer term must re-register on ROSI for the summer term at the end of the winter/spring term before the registration deadline set by the School of Graduate Studies. Please check the SGS academic calendar for registration deadlines and contact the School’s Graduate Student Advisor for any questions about internship registration.

Upon completion of the internship, a written assessment of the student's performance by the internship supervisor is required in order for the student to receive credit. This should be one page or less in length and should be written on the organization's letterhead and addressed to the School’s Graduate Student Advisor/Program Director. Internships are evaluated on the basis of credit/non-credit.
Types of Collaborative Program Internships
The following internship models have been successfully applied in past years:

- **Practical Internship**: The student finds work in an organization undertaking environmental work (government, industry or consultancy) for up to three or more months. The staff of the interning office have the student conduct research and/or perform other duties related to topics that would be acceptable for the research component of their degree.

- **School-based Internship**: The student undertakes an environment related research project supervised by a faculty member(s) associated with the School of the Environment.

**International Students**
International students will require a letter from their home department that indicates an internship is required as part of their academic programs. For more information on Visa and immigration issues please contact the Centre for International Experience:

33 St. George St., Cumberland House
Toronto, ON M5S 2E3
416-978-2564
416-978-4090 (fax)
cie.information@utoronto.ca
http://www.studentlife.utoronto.ca/cie

**Internship Exemption**
Students in a collaborative program who have relevant environmental work experience may be exempted from their internship requirement with approval from the School of the Environment's Graduate Coordinator, and the home department's Graduate Coordinator. At the time of admission to the home department, the student should fill out and submit the Internship Exemption Form along with a letter to the School of the Environment's Graduate Coordinator outlining their relevant work experience and supporting documentation from the organization. If the exemption request is approved, this may reduce the amount of time and coursework necessary for the student to complete their program.
Collaborative Program Research Paper and Thesis Guidelines

The Research Paper

Graduate students taking one of the School’s collaborative programs registered in a master’s degree non-thesis stream in their home unit, may be required to complete a research paper on an environment-related topic. The paper must be supervised by a faculty member from the home department who is also a member of the graduate faculty of the School of the Environment. A list of current graduate faculty affiliated with the School is available online: http://www.environment.utoronto.ca/People/GraduateFaculty.aspx. Students wishing to work with a faculty supervisor who is not appointed to the School should contact the Academic Associate Director (Graduate Coordinator) for permission.

The length, style and format of the research paper are within the discretion of the faculty supervisor. The School of the Environment, however, recommends that the research paper be 20-30 pages in length. Types of research papers include:

- a research paper based on an internship experience
- a literature review in an area related to a field of research
- a primary research paper based on an area of interest

Please note that students registered in a degree program that requires writing a research paper in their home unit as part of their degree requirements, shall use their specific home unit code designator when registering on ROSI. In such cases, students will write only one research paper that will count toward both their degree and collaborative program requirements, provided the research paper is written on an environment related topic. If your home department does not have a research paper requirement and an established research paper code designator, you must use the School’s code ENV 5555Y when registering on ROSI. Please contact the School’s Graduate Student Advisor for any questions regarding the registration procedure for ENV 5555Y. A final copy of the research paper must be submitted to the Graduate Office of the School of the Environment along with an email from your supervisor confirming that your paper has been graded (Pass/Fail) and approved.

The Thesis

Collaborative students not enrolled in a coursework or research project stream are required to write (and, if applicable, to orally defend) an environment relevant research thesis of acceptable quality in their home department. Thesis research should be supervised by one or more faculty members from the student’s home department, at least one of whom is a graduate faculty member of the School of the Environment. A bound or an electronic copy of the final approved thesis must be submitted to the School of the Environment Graduate Studies Office prior to convocation.
Awards and Funding

Research and Teaching Assistantships
The School of the Environment offers a limited number of Teaching and Research Assistantships to eligible students enrolled in its collaborative programs. When positions become available, notices will be sent via the graduate student listserv.

Entry Scholarships
Every year, a limited number of entry scholarships are awarded to incoming students. Upon application to the program, each student will be automatically considered for these on a competitive basis.

School of the Environment Restricted Awards
The School of the Environment offers the following graduate awards on an annual basis to graduate students enrolled in a Collaborative Program. Deadlines for applications are usually announced in January. Applications should be submitted to the Graduate Student Advisor at the School of the Environment, Room 1021, 33 Willcocks Street, Earth Sciences Centre. Detailed application information will be posted on the School of the Environment website and the Graduate Studies listserv when it becomes available.

John R. Brown Memorial Prize
The late Dr. J. R. Brown was a professor in the Department of Environmental Health, Faculty of Medicine, an associate member of the former Institute for Environmental Studies and a principal investigator of many environmental research projects during the 1970s. Under the terms of an endowment generously contributed by Mrs. Helen M. Brown, an annual prize is awarded for the best-applied research project of a full-time graduate student in the field of occupational or environmental health between the students of the Faculty of Medicine and the School of the Environment, and the Department of Chemical Engineering and Applied Chemistry of the Faculty Applied Science and Engineering. The value of this award is approximately $1,100. The exact amount of the award is announced by the end of April in the respective academic year.

Alexander B. Leman Memorial Award
This Award was established by the Leman family, friends and colleagues of Alexander B. Leman, an architect and urban planner who founded his own architectural firm (1958) as well as Leman Group
Inc. (1972), an urban development and planning consulting company. The award is worth $500 and is awarded to a graduate student enrolled in a Collaborative Program at the School of the Environment and the Department of Geography's Program in Planning, based on academic merit and financial need.

Arthur and Sonia Labatt Fellowships
Through a generous donation of Arthur and Sonia Labatt, a graduate fellowship fund was established and is awarded on an annual basis to support students enrolled in one of the graduate programs of the School of the Environment or in the Juris Doctor Certificate in Environmental Studies program offered by the Faculty of Law. Students are asked to submit a paper which explores practical solutions to environmental issues and/or examines the marketplace for solutions to environmental problems. Selection is also based on the applicant’s record of academic excellence and financial need. The value of the award is $5,000, but the amount may vary depending on the number of awards given in a particular year.

George Burwash Langford Fund and Prize
This prize is named in honour of Dr. George Burwash Langford, the founder and first Director of the Great Lakes Institute, which became the Institute for Environmental Studies and is now the School of the Environment. It is the result of generous donations from family, friends and colleagues of George Langford. The purpose of the prize is to provide support and encouragement for student research and service to the School of the Environment. The award is worth $500 and is given annually to a graduate student enrolled in a program offered by the School of the Environment who combined excellence in research in environmental studies and contributes to the work of the School.

Eric Krause Graduate Fellowship
This fellowship honours the late Eric Krause who passed away in May 2002 after a courageous battle with cancer. In 2003, Eric's former colleagues at the City of Toronto and the University of Toronto came together to fundraise for a scholarship in his memory. Eric earned a B.A. and a B.Sc. at U of T, and continued his studies in the Department of Geography and the former Institute for Environmental Studies (now School of the Environment), completing an M.A. in 1997. As part of his graduate studies, Eric participated in a summer internship placement with the City of Toronto and completed a thesis titled “Ecological Footprints, Climate Change and Sustainable Development in the Greater Toronto Area.” Eric took the Ecological Footprint model to the City of Toronto where he played an important role in developing the City’s environmental plan. He also operationalised the “Footprint for the City” project and developed a website that allowed anyone to calculate their own ecological impact. The $500 award is given on the basis of financial need and academic excellence to a graduate student in the School of the Environment who meets OSOTF guidelines. Preference is given to students who have obtained their undergraduate degree from the former University of Toronto Division for Environment or, presently, the School of the Environment.
Sperrin Chant Masonic Award in Toxicology
This award commemorates Professor Sperrin Chant, a member of the University Lodge, who graduated from the University of Toronto and returned to teach here in the Psychology Department before moving to the University of British Columbia, where he became Dean. Professor Chant was involved in several Royal Commissions, one of which gave rise to Simon Fraser University. His son, Dr. Donald A. Chant, was Chair of Zoology, then Provost, of the University of Toronto. His lifetime research dealt with biological and integrated control of pests as an alternative to chemical pesticides. The award is given to a graduate student enrolled in a School of the Environment graduate program based on financial need, academic excellence, and strength of character. The value of the award is $1,500, but the amount may vary depending on the number of awards given in a particular year.

Alan H. Weatherley Graduate Fellowship in Environmental Leadership
This fellowship was established at the University of Toronto by Robena C. Weatherley to honour the memory of her husband, Professor Emeritus Alan H. Weatherley, and to reflect his personal interest, deep concern and life-long commitment to environmental issues. Alan Weatherley (1928-2012) was Professor of Zoology at the University of Toronto from 1975 to 1993. He was the author of more than 75 research articles and three books on fisheries biology, and continued to work in conservation after his retirement. A short biography of Alan Weatherley will be distributed to each recipient, along with a copy of his book titled “A Conservationist Perspective”. To be awarded annually to one PhD student enrolled in the School of the Environment’s graduate programs, to encourage their research and academic achievement. The fellowship should be awarded to a student who demonstrates exceptional academic and/or practical leadership in the area of environmental issues. A student can only receive the award once during their PhD studies. Depending on the annual availability of funds, the value of this award will be between $2000 - $4000.

Beatrice and Arthur Minden Graduate Research Fellowship at the School of the Environment
This fellowship, created by the family of Beatrice and Arthur Minden, was established to honour their memory and philanthropic spirit. Arthur Minden (1910-1966) journeyed as a child with his family from Zhitomir, then part of the Russian Empire, to Hamilton, Ontario. In 1912, Canada became his home. The first of his family to attend university, he always remembered his student days at U of T as filled with opportunity and possibility. He graduated from Osgoode Hall in 1935 and established a law practice that grew to become a prominent firm. (Toronto’s Minden Gross LLP was founded in 1950 by Arthur Minden, with Edwin J. Pivnick and Morris A. Gross.) Well known for his enthusiasm, love of life and the assistance he extended to others, his generous character developed into an active public-spiritedness and commitment to philanthropy. Beatrice Minden, née Spiegel (1910-2009) was born in Toronto to immigrant parents from Galicia. She married Arthur Minden in 1934 and shared his exuberance for life, the arts and community philanthropy supporting many of Toronto’s cultural and health care organizations throughout her long life. To be awarded to one or more PhD students enrolled in the School of the Environment’s graduate programs to provide them with support during the research stage of their dissertations, including enabling their involvement in conferences, summer schools, field work and collaborative visits to research groups
across Canada and around the world. Preference will be given to graduate students who have demonstrated academic excellence and whose PhD research is specifically focused on environmental issues, and to projects that open up new intellectual avenues and/or foster interdisciplinary activity related to the environment. Up to $3,000 is available per award and typically three awards will be given each year, depending on the annual availability of funds. Allowable expenses include travel and accommodation, registration fees for conferences or summer schools, and related costs. Graduate student stipend support is not an allowable expense. Award recipients may be required to give a presentation on the results of their project as part of the School’s Environment Seminar Series or Annual Research Day.
Events

Seminar Series
Throughout the academic year, the School of the Environment holds two regular seminar series featuring topics related to the School’s collaborative programs. Speakers include faculty from both UofT and other area universities, Ph.D. candidates, policy makers and community stakeholders. All graduate students are encouraged to attend. Seminars are held on a biweekly basis: the Environment series is usually held on Wednesdays between 4:10 p.m. and 6:00 p.m., and the Environment & Health series is usually held in the winter term on alternate Wednesdays, between 4:10 p.m. and 6:00 p.m.

For additional information, please contact Pavel Pripa at 416-978-3475

School of the Environment Research Day
Every spring, usually in April or May, the School of the Environment marks the end of the academic year by hosting its annual Research Day. This event features research presentations by School faculty and students, as well as the presentation of graduate student awards. All students and faculty are encouraged to attend.

For additional information, please contact the Director’s Assistant at 416-978-6526

Environmental Career Day
Environmental Career Day is an annual event organized by the School of the Environment in conjunction with the Graduate Environmental Students Association (GESA), the Toronto Undergraduate Geography Society (TUGS) and the Environmental Students’ Union (ENSU). The day-long event is open to all registered undergraduate and graduate university and community college students, and includes a career expo featuring many exhibitors from government, consulting and environmental non-governmental organizations. Students will gain exposure to many potential career, internship, volunteer and summer job opportunities. Throughout the day, speakers from various employment sectors will be presenting lectures and workshops on a diverse set of career-related topics. For additional information, please contact David Powell at 416-946-8100.

The School of the Environment holds many other special events throughout the year. Information on upcoming lectures, workshops, conferences, symposia and other programming may be found at http://www.environment.utoronto.ca/Events.aspx
Resources for Student Support
The University of Toronto is a big place, but provides an incredible wealth of resources to support your learning, and your experience as a student. We encourage you to take full advantage of those resources. If you need any assistance in navigating the University or addressing any problems you experience at the University, please do not hesitate to contact the Graduate Student Advisor or the Academic Associate Director.

Student Life at UofT
This is your portal and gateway to UofT’s fantastic resources in areas such as health and wellness, academic skills, connecting with peers, recreational facilities on campus, work-life balance, health and safety, accessibility and much more:
http://www.studentlife.utoronto.ca

Centre for International Experience
CIE supports international students at UofT and promotes the value of international experience and cross-cultural exchange for all students
http://www.studentlife.utoronto.ca/cie

Graduate Professional Skills Program
Develop skills in project management, communication and personal development
https://www.sgs.utoronto.ca/currentstudents/Pages/Professional-Development.aspx

Teaching Assistants Training Program
The Teaching Assistants’ Training Program (TATP) is a peer-training program providing pedagogical support to the three campuses of the University of Toronto, through the Centre for Teaching Support & Innovation. TATP currently serves teaching assistants and graduate students; programming is available for students currently enrolled in the School of Graduate Studies (SGS), regardless of teaching appointment, and members of CUPE Local 3902 Unit 1.
http://tatp.utoronto.ca/

Community Engaged Learning
“Community-engaged learning is just what it sounds like: learning that engages the community. In practice this means that in addition to coursework – or completely outside of the classroom – students spend some time getting involved with a local community organization and contributing to their efforts. Typically, there is also training and reflection so that students get the most out of the experience. There are two basic types of community-engaged learning (aka CEL): academic and co-curricular. Academic community-engaged learning is course-based and can earn you credit in your academic program, while co-curricular community-engaged learning happens outside of the classroom and is open to students of any academic background.”
https://www.studentlife.utoronto.ca/ccp/what-is
University of Toronto Graduate Students’ Union (GSU)
“The Graduate Students’ Union at the University of Toronto represents over 15,000 students studying in over 85 departments. For many years this union has advocated for increased student representation, funding, and provided services such as health insurance, confidential advice, and a voice for the graduate student body on the various committees of the University. This section describes how the Union is organized, what we do, and how you can become involved. The best way for your Union to represent you, is to have your voice heard.”
https://www.utgsu.ca/

School of Graduate Studies (SGS)
“The mission of the School of Graduate Studies is to promote University-wide excellence in graduate education and research and to ensure consistency and high standards across the divisions. Sharing responsibility for graduate studies with graduate units and divisions, and operating through a system of collegial governance, consultation, and decanal leadership, we define and administer University-wide regulations for graduate education.”
https://www.sgs.utoronto.ca/Pages/default.aspx

The U of T Career Centre
The CLN provides career education and employment services to students and recent graduates.
http://www.studentlife.utoronto.ca/cc
Environment Resources on Campus

School of the Environment Research
http://www.environment.utoronto.ca/Research.aspx
This section of the School website provides an overview of the School’s research activities and topics currently being explored by faculty, graduate and undergraduate students.

University of Toronto Environmental Resource Network (UTERN)
UTERN is the University of Toronto’s Environmental Resource Network, an umbrella organization that serves as the meeting point for everyone in the university community concerned about the health of our environment. UTERN receives a 50-cent levy from all undergraduate students totaling more than twenty thousand dollars, almost all of which is available to fund student-run environmental projects at U of T.
urn.admin@utoronto.ca
http://uten.org/

UofT Sustainability Office
http://www.sustainability.utoronto.ca
The University of Toronto Sustainability Office exists to reduce the environmental impact of operations on campus by bridging sustainability research and institutional practices. Through the Office, students, staff, and faculty are engaged in contributing towards a sustainable campus.

Jane Goodall Institute
http://www.janegoodall.ca
The School is pleased to be partnering with the Jane Goodall Institute of Canada (JGI), a major, international non-profit organization dedicated to wildlife research, environmental education and the conservation and welfare of all species while encouraging social change within the developing world. The new partnership, announced in January 2007, relocated JGI’s national office to the University of Toronto and includes collaborations on teaching and research, guest speakers on JGI’s conservation programs in Africa and opportunities for University of Toronto students to participate in JGI’s programs at the University as well as abroad.

UofT Libraries
http://www.library.utoronto.ca/gerstein/
The Gerstein Science Information Centre at the University of Toronto is the largest medical and science research collection in Canada. Gerstein has also a strong print and electronic collection of reference sources in the science and health science disciplines.

www.library.utoronto.ca/earth
The Noranda Earth Science Library offers a collection of research reports and reference materials of special interest to researchers in sustainable development, applied ecology, global climate change, environmental science, monitoring and impact assessment, water resources and limnology (including extensive holdings on the Great Lakes).
EnviroNews
http://www.environment.utoronto.ca/EnviroNews.aspx
This is an archive of the Environews newsletter the School published up to 2014. Up-to-date news and events can be found on our website at:
http://www.environment.utoronto.ca/News.aspx
http://www.environment.utoronto.ca/Events.aspx

This list is not exhaustive, but serves as a starting point for discovering environment related resources at UofT.
Course List
The School of the Environment offers individual credit courses that are open to graduate students from all parts of the University, subject to enrolment limits. Please note that with the exception of the core course, not all courses are offered every year. Graduate students enrolled in the Environmental Studies Collaborative Program are also allowed to take elective courses listed under the Environment and Health Collaborative Program towards completing their Environmental Studies Collaborative Program requirements (these are listed under Environment and Health Collaborative Program courses in this handbook below). For a current graduate course listing, please refer to the School of the Environment website.

Environmental Studies

ENV 1001H - Environmental Decision Making (Core Course)
For the purpose of this course, environmental decision-making is defined as:
1) selection from a set of alternatives of an action intended to protect the environment or to achieve another purpose but which has implications for ecological well-being and;
2) the implementation of that decision. The course subject includes environmental decisions made by individuals, business firms, NGOs and governments, both policy and regulatory approvals decisions, as well as decisions regarding program design, domestically and at the international scale. Throughout the course we examine prescriptive models for how environmental decision-making could or should be done, and ways in which environmental decision-making is done, influenced by such things as interest and power.

ENV 1002H - Environmental Policy
The course will examine the ways in which governments at the local, state/provincial, national and international levels develop and implement environmental policy. The focus will be upon Canada but other jurisdictions will also be examined. Environmental policy is seen as a sub-set of the larger subject of public policy. The course will briefly examine policy in general and then the following aspects of environmental policy:
- specific factors which differentiate it from other policy fields
- the influence of ideas and institutions on environmental policy-making
- state and non-state actors
- the environmental policy process and policy instruments
- Canadian federalism
- international environmental policy

ENV 1004H - Urban Sustainability and Ecological Technology
Ecological technology, in a limited sense, encompasses those technologies that incorporate ecosystems to replace mechanical or non-living components in a machine or a piece of infrastructure. These technologies might include green roofs, green walls and living machines. As cities grow and as densities increase, green space often decreases, leading to a number of consequences, some expected and some unexpected.
Can ecological technologies replace the green spaces, in terms of area and function, within a city? Can these technologies be used as adaptation strategies to climate change? Are there unexpected consequences that would reduce sustainability? By expanding the definition of ecological
technology to include design according to ecological principles (whether the design is for a particular machine, a building, a community or even a city), the discussion of urban sustainability expands to include economics, geography, sociology, psychology, engineering, architecture and urban planning.

ENV 1005H - Business and Environmental Politics
The subject of this course is the role played by business in the development and implementation of environmental policy at the international and domestic levels. Although other countries are examined, the primary subject is the role of business within Canadian policy. The term "business" includes all sectors and levels of analysis but the primary focus is upon the individual resource or manufacturing corporation interacting with environmental regulators.

ENV 1008H - Worldviews and Ecology
This course adopts an in-depth examination of diverse ecological worldviews in the context of the present environmental situation. The course provides critical, interdisciplinary analyses of various cosmologies, of both secular and religious varieties, as a means for contemplating questions of nature/human relations. Course materials encompass readings on a broad range of cultures as well as a variety of religious approaches to environmental issues.

ENV 1444H - Capitalist Nature
This course will draw on a range of theoretical and research materials in order to examine the particularities of what might be referred to as “capitalist nature”. Specifically, the course is concerned with three central questions:
What are the unique political, ecological, and geographical dynamics of environmental change under capitalism?
How and why is nature commodified, and what are the problems and contradictions associated with this project?
How can we understand the main theories and approaches underpinning contemporary environmental regulation and policy in an age of increasingly globalized capitalism?

ENV 1701H - Environmental Law
Law is a key instrument in environmental management. What is the general framework which governs the Canadian environment? What are the values, assumptions, and guiding principles which underlie this framework? Are there alternative models for regulation? How does the Canadian model compare to other models? This course will address these questions with the intention of giving students a basic understanding of regulatory policies in Canada governing the environment and the use and allocation of natural resources.

ENV 1707H - Environmental Finance and Sustainable Investing
Environmental finance and sustainable investing are fast-emerging fields which involve the application of new and established financial market instruments and practices to the management of environmental issues, and the incorporation of environmental, social and governance (ESG) factors into asset management. Pension funds, banks, insurance companies, venture capitalists, financial services companies and governments are becoming increasingly engaged on the topic in
order to manage risks and capitalize on new opportunities. This course explores the growing materiality of ESG factors on the bottom line financials of firms using real case examples of how these firms have responded to this relatively new strategic discipline, and how students of this subject can apply this knowledge to their own career development. An in-depth knowledge of financial markets is not required.

**ENV 2000H - Special Topics: Environmental Studies Independent Study**

*Special Reading Courses.* Before registering for this course, students will write a proposal to the School of the Environment's Coordinator of Graduate Studies, including the name of the instructor who has agreed to supervise this course.

**ENV 2002H - Special Topics in Environmental Studies - The UofT Campus as a Living Lab of Sustainability**

Despite increasing demand from society for more interdisciplinary research and more collaboration with non-academic partners in addressing the manifold challenges involved in creating a sustainable society, there is no generally-accepted approach in the academic sector as to how such work should be done. This course will explore the concept of transdisciplinarity, defined here as work that both cuts across disciplines and fields of study, and also involves strong partnerships with the private, public and/or NGO sectors. We will begin by looking at the rich literature on various forms of interdisciplinarity and on processes of co-production of knowledge. The bulk of the course will involve putting that background to work in undertaking a transdisciplinary research project on some aspect of sustainability, working in partnership with operational staff at the University of Toronto, or organizations in the City of Toronto. Strong emphasis will be placed on developing the skills needed to work across disciplines and fields of study, and with non-academic partners.

**ENV 4444Y+ - Internship**

Students who do a research paper are required to do an internship. Students must fill out the SCHOOL Internship Placement Form and register with the School of the Environment Student Advisor before starting their internship. Please refer to the Internship Guidelines page in this manual for more information.

**ENV 5555Y+ - Research Paper**

Environmental Studies students who do not have a home departmental alphanumeric code for their research papers will use this code. A final copy of the research paper (bound or unbound) must be submitted to the SCHOOL Graduate Student Advisor. Please refer to the Research Paper and Thesis Guidelines section of this manual for detailed description of research paper recommendations.
Elective Joint and Cross-Listed Courses
The School of the Environment also offers a number of joint and cross-listed courses administered and taught by our participating graduate degree granting departments. Please note that not all courses are offered every year. For course descriptions and outlines, please visit our Graduate webpage at: http://www.environment.utoronto.ca/Graduate/Course%20Descriptions.aspx

Adult Education & Community Development (LHAE)
LHA 1104H  Community Education and Organizing
LHA 1160H  Introduction to Transformative Learning Studies
LHA 1193H  Special Topics in Adult Education: Adult Education for Sustainability

Anthropology
ANT 6018H  Theories of Nature and Society

Chemical Engineering and Applied Chemistry
CHE 1435H  Aerosol Physics and Chemistry
CHE 2504H  Industrial Pollution Prevention
JNC 2503H  Environmental Pathway

Chemistry
CHM 1401H  Transport and Fate of Chemical Species in the Environment
CHM 1404H  Molecular Analysis of Natural Systems
CHM 1410H  Analytical Environmental Chemistry
CHM 1415H  Topics in Atmospheric Chemistry
CHM 1420H  Environmental Chemistry of Soil
CHM 1425H  Modelling the Fate of Organic Chemicals in the Environment

Computer Science
CSC 2720H  Systems Thinking for Global Problems

Earth Sciences
GRG 1213H  Global Ecology and Biogeochemical Cycles

Forestry
FOR 1270H  Forest Biomaterial Sciences
FOR 1288H  Design & Manufacturing of Biomaterials
FOR 1294H  Bioenergy and Biorefinery Technology
FOR 1416H  Forest Fire Danger Rating
FOR 1555H  Wildlife Ecology & Conservation
FOR 1575H  Urban Forest Conservation
JFG 1610H  Sustainable Forest Management and Certification
**Geography**
- GGR 1408H  Carbon-Free Energy
- JGE 1413H  Environmental Impact Assessment
- JGE 1420H  Urban Waste Management
- JGE 1425H  Livelihoods, Poverty and Environment in the Developing Countries
- JGE 1609H  Cities, Industry and the Environment

**Geography and Planning**
- JPG 1402H  Environment and Development
- JPG 1403H  Political Ecology of African Environments
- JPG 1404H  Issues in Global Warming
- JPG 1407H  Efficient Use of Energy
- JPG 1410H  Institutional and Organizational Ecology
- JPG 1415H  Global Environmental Justice and Social Movements
- JPG 1419H  Aboriginal/Canadian Relations in Environment and Resource Management
- JPG 1426H  Natural Resources, Difference and Conflict
- JPG 1428H  Managing Urban Ecosystems
- JPG 1429H  Political Ecology of Food & the Agrarian Question
- JPG 1518H  Sustainability and Urban Communities
- PLA 1601H  Environmental Planning and Policy

**Global Affairs**
- JSE 1708H  The Development of Sustainability Thought (**NEW COURSE**)
This new course examines how attitudes towards human nature and non-human nature have changed over the period from Mesolithic times until the present in Western society. By reading and discussing historical arguments and contemporary documents we will attempt to uncover the underlying assumptions about the world that were characteristic of different periods in the history of Western culture. The underlying question is whether contemporary concerns about sustainability require fundamental changes in the way we conceive of ourselves and our environment.

**Information**
- INF 2125H  Information and Culture in a Global Context

**Political Science**
- POL 2213H  Global Environmental Politics

**Physics**
- PHY 1498H  Introduction to Atmospheric Physics
- PHY 2502H  Climate System Dynamics
- PHY 2504H  Atmospheric Dynamics
- PHY 2505H  Atmospheric Radiative Transfer and Remote Sounding
- PHY 2506H  Data Assimilation and Retrieval Theory
Social Justice Education
SJE 1909H  Environmental (In)Justice: Race, Class, Gender, Nation
SJE 1919H  Environmental Sustainability and Social Justice II
SJE 2999H  Special Topics in Sociological Research in Education
Environment and Health

The School of the Environment offers individual credit courses that are open to graduate students from all parts of the University, subject to enrolment limits. With the exception of the core course, not all courses are offered every year. Graduate students enrolled in the Environment and Health Collaborative Program are also allowed to take elective courses listed under the Environmental Studies Collaborative Program towards completing their Environment and Health Collaborative Program requirements (these are listed under Environmental Studies Collaborative Program in this handbook).

**ENV 4001H - Graduate Seminar in Environment and Health (Core Course)**
This course addresses the need for innovative approaches to the study of the complex relationships between the environment and human health. The understanding, diagnosis, treatment and potential prevention of the adverse health effects of environmental contaminants, as well as their role in the development of disease, requires a convergence of disciplines. The course will create an academic opportunity for students to participate in exchanges of ideas by bringing together faculty and experts from a wide spectrum of disciplines with a common interest in the impact of the environment on health and disease. It will provide an introduction to methods and concepts from other disciplines, and will encourage students to integrate their work into a broader context and perspective related to environment and health.

**ENV 1703H - Water Resource Management**
This course will focus on water resource management strategies and policy. Topics include assessing water resources, urban water supply/demand efficiency in the use and re-use of water, water quality management, floods, public participation in water resource decisions, institutional arrangements, water supply in developing countries, and evaluation of alternatives. Great Lakes issues will be used as a focus of discussion where appropriate.

**ENV 1704H - Environment Risk Analysis**
General concepts of risk analysis and management will be introduced in a framework that will include risk identification, estimation, evaluation, management, and emergency planning. These will be illustrated by their application to natural hazards, climate change, medical risks, occupational health, contaminated industrial lands, banking and insurance.

**ENV 3000H - Special Topics in Environment and Health**
*Special Reading Course.* Before registering for this course, students will write a proposal to the School of the Environment's Coordinator of Graduate Studies, including the name of the instructor who has agreed to supervise this course.

**ENV 4002H - Environment and Health of Vulnerable Populations**
The seminar will introduce students to a wide range of topics and issues as they relate to the environment and its effect on the health of vulnerable populations. Through readings and discussion, students will explore the potential health effects of exposures in children and other vulnerable populations to a variety of chemical and physical agents in both the indoor and outdoor environments. A number of case studies or topics will be examined to exemplify why certain
populations may be especially vulnerable to various environmental hazards. Topics for discussion will be chosen to demonstrate the wide range of potential human health effects due to chemical and other exposures. This course will critically examine policy instruments and tools in place to protect the health of vulnerable populations, as well as issues related to equity and justice.

**Elective Joint and Cross-Listed Courses**

The School of the Environment also offers a number of joint and cross-listed courses administered and taught by our participating graduate degree granting departments. Please note that not all courses are offered every year. For course descriptions and outlines, please visit our Graduate webpage at: [http://www.environment.utoronto.ca/Graduate/Course%20Descriptions.aspx](http://www.environment.utoronto.ca/Graduate/Course%20Descriptions.aspx)

- CHL 5112H Community Development in Health
- CHL 5126H Building Community Resilience *(online course)*
- CHL 5413H Public Health Sanitation
- CHL 5416H Environmental Epidemiology
- CHL 5903H Environmental Health
- CHL 5910H Occupational and Environmental Hygiene I
- CHL 5911H Occupational and Environmental Hygiene II
- CHL 7001H Directed Reading: Ecological Public Health
- CHL 8001H Special Topics: Planetary Health
- ESS 1463H Contaminants in the Environment
- JNC 2503H Environmental Pathways
- JNP 1014Y Interdisciplinary Toxicology
- JNP 1016H Graduate Seminar in Toxicology
- JPG 1421H Health in Urban Environments
- LHA 1837H Environmental Health, Transformative Higher Education and Policy Changes